

		<u>RE Schemes of work 2016 - 2017 A</u> <u>Also incorporating Dimensions RE topics</u>					
		<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
Reception		Believing R1 Special people: which people are special? R2 Special stories: what stories are special?		Expressing R3 Special places: what places are special? R4 Special Times: what times are special?		Living R5 Being Special: Where do we belong? R6 Special World: What is special about our world and why?	
Year 1/2		Unit 1:8 What does it mean to Belong? Living AT1 b) AT2 f)	(Dimensions) Christmas customs around the World The Spirit of Christmas Christmas Expressing AT1 c) AT2 d)	Unit 1:2 What can we learn from creation stories? Believing AT1 a) AT2 e) What do Old Testament stories tell Christians how to live? Easter	Unit 1:1 Who is a Christian / Jew ? What do they believe? Believing AT1 a) AT2 e)	Unit 1:5 In what ways is a synagogue/ church important to believers? Expressing AT1c) AT2 d) (Visit synagogue/ St Marks)	
Year 3	3/4 4	All our Worlds What makes us happy? Expressing AT1 c) AT2 d	Dimensions Come and join the celebration Festivals	Unit: 2.9 Why is Prayer important for religious believers? Expressing AT1 c) AT2 d	Unit 2:11 Why is pilgrimage important to some religious believers? Expressing AT1 c) AT2 d Easter Believing AT1 a), AT2e)	Hinduism- What is the purpose and value of a sacred space? How and why do Hindus celebrate? Visit Hindu temple Living b) religious practices and ways of living (AT1) f) questions of values and commitments (AT2)	
Year 5	5/6 6	Unit 2:14 What can be learned from the Muslim way of life? 2:11 pilgrimage to Makkah(Hajj Sept 9th - 14th) Living AT1 b) AT2 f) Visiting speaker	Dimensions The spirit of Christmas Judaism Unit 2:1	Unit 2:17 What do religions teach about the natural world and why should we care about it? Living b) religious practices and ways of living (AT1) f) questions of values and commitments (AT2) Easter	2: 12 How and why do believers show their commitments during the journey of life? Expressing AT1 c AT2 d		