

Home School Agreement



Where Every Child Matters

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As a school we fully support the Every Child Matters agenda:

- ✚ Being healthy
- ✚ Staying safe
- ✚ Enjoying and Achieving
- ✚ Making a positive contribution
- ✚ Economic well-being

Together we will:

- ✚ Work in partnership to support our children's learning and enable them to enjoy their education and to achieve their very best.
- ✚ Ensure that they are healthy.
- ✚ Ensure that they are safe.
- ✚ Ensure that they are enabled in order to make a positive contribution to society and that they can enjoy economic well-being.
- ✚ Celebrate their success.

A home school agreement is an important part of schooling. It sets out expectations and responsibilities of the school, family and children. The law requires governing bodies to have a home-school agreement.

Our behaviour policy is founded on four key rules prominently displayed around the school.

- In school, always follow all adults instructions straight away.
- Treat people kindly and politely.
- Keep your hands and feet to yourself.
- Always walk when moving around school.

The basic principle which all persons in school are expected to observe is that we avoid saying or doing anything that might offend, upset or injure other people.

School vision statement:

'Quality and Excellence in all that we do.'

We hope you and your child enjoy your time at our school and we look forward to working with you for your child's future.

Comments on the agreement are welcome and should be sent to the Clerk to the Governing Body c/o the school office.

The school staff will:

Curriculum:

- ✚ Be committed to the principle that every child will be able to achieve to the best of his/her abilities.
- ✚ Ensure that every child matters, supporting and encouraging high levels of achievement.
- ✚ Teach the full requirements of the National Curriculum. Teach religious education and provide a daily act of collective worship.
- ✚ Set homework regularly and ensure that it is marked.

Behaviour:

- ✚ Ensure that children are familiar with the school and the class rules.
- ✚ Use rewards and sanctions consistently and fairly.
- ✚ Provide positive role models.
- ✚ Foster a sense of community and of belonging, enabling rights but ensuring an understanding of responsibilities.
- ✚ Ensure that bullying, racist, sexist and other discriminating behaviour is not tolerated.

Attendance and Punctuality:

- ✚ Greet children at 8.45am and start lessons promptly.
- ✚ Maintain a record of attendance and punctuality.
- ✚ Inform parents/carers of any concerns.

Safeguarding/Welfare

- ✚ Ensure the safety of your child at all times when on the school premises and when on school visits.
- ✚ Work effectively with other agencies to ensure the safety/welfare of your child where necessary.
- ✚ Ensure all adults working with our children either in paid or voluntary capacity have necessary safety checks.

Headteacher's signature: _____

As the parent/carer, I will:

- ✚ Encourage my child to participate fully in school activities.
- ✚ Support my child's learning at school by attending parent's meetings and school events.
- ✚ Be supportive of my child when learning about other world religions and different cultures encouraging them to appreciate and respect the views and beliefs of others.
- ✚ Help my child find a suitable place and time to complete homework. Read to and with my child frequently. Support tasks where necessary and help my child return homework on time.
- ✚ Help my child to understand and follow school rules.
- ✚ Support the school's policies in particular those pertaining to behaviour and equality.
- ✚ Behave in a way that sets the children a good example when on school premises.
- ✚ Ensure that my child is dressed in school uniform each day, has an appropriate PE kit, has his/her reading book and homework when needed.
- ✚ Ensure that my child is at school regularly and on time and is collected on time.
- ✚ Contact the school promptly when my child is absent with the reason for absence.
- ✚ Inform the school of any information that is relevant to keeping my child healthy and safe.
- ✚ Work co-operatively with other identified agencies in ensuring that my child is happy, healthy, achieving his/her potential and is safe.
- ✚ Ensure my child is ready to learn when sending to school (not too tired or ill)

Parent's signature: _____

Date:

As the child I will:

- ✚ Try my best to take part in all activities and to do my very best at all times.
- ✚ Ask for help if I don't understand what is expected of me.
- ✚ Try my very best with homework tasks and return these on time.
- ✚ Follow our school rules so ensuring that we are all safe and happy.
- ✚ Take responsibility for my own actions.
- ✚ Try to be a responsible person in our school community and do my best to help others e.g. buddy reader, monitor, playground buddy, school council member.
- ✚ Wear my school uniform daily and look after property and possessions e.g. PE kit, reading book.
- ✚ Come to school regularly and be on time.
- ✚ Report to a trusted adult anything that I do not feel is right or that I do not feel is safe.

Child's signature: _____