

## Information for Parents/Carers

### Mathematics Targets - A Year 2 Mathematician

#### Number

I can read and write all numbers to at least 100 in numerals and words.

I recognise odd and even numbers to 100.

I can count in steps of 2, 3 and 5 from 0.

I recognise and can define the place value of each digit in a 2 digit number.

I can compare and order numbers from 0 to 100 using the < > and = signs.

I can name the fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  and can find fractional values of shapes, lengths and numbers.

I can recall and use multiplication and division facts for the 2, 5 and 10x tables.

I can add and subtract a 2-digit number and ones.

I can add and subtract a 2-digit number and tens.

I can add and subtract two 2-digit numbers.

I can add three 1-digit numbers.

I can solve problems involving addition and subtraction.

I understand and can use commutativity in relation to addition, subtraction, multiplication and division.

#### Measurement and geometry

I can choose and use appropriate standard units to estimate length, height, temperature and capacity.

I can tell and write the time to 5 minute intervals.

I recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money.

I can describe the properties of 2D and 3D shapes to include edges, vertices and faces.

I can interpret and construct pictograms, tally charts, block diagram and simple tables.

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### Mathematics Targets

#### Exceeding Year 2 Expectations

I can count reliably up to 1000 in 2s, 5s and 10s.

I can count on and back in multiples of 4, 8, 25, 50 and 100 from any given number to beyond 1000.

I can add and subtract fractions with a common denominator.

I can apply knowledge of number up to 100 to solve a one-step problem involving a addition, subtraction and simple multiplication and division.

I can apply knowledge of addition and subtraction to pay for items, up to £10, within a problem solving context.

I can add and subtract two 2-digit and numbers to 100.

I can use an appropriate strategy to add and subtract numbers that move between and through 100, for example,  $97 + 7$ ;  $103 - 8$ .

I know about right angles and where they can be seen in the environment.

I can tell the time to 5 minute intervals with both analogue and digital clocks and relate one to the other.

I can measure, compare, add and subtract using common metric measures.