

Information for Parents/Carers

Reading Targets

A Year 1 Reader

Word Reading

I can match all 40+ graphemes to their phonemes.

I can blend sounds in unfamiliar words.

I can divide words into syllables.

I can read compound words.

I can read words with contractions and understand that the apostrophe represents the missing letters.

I can read phonetically decodable words.

I can read words that end with 's, -ing, -ed, -est

I can read words which start with un-

I can add -ing, -ed and -er to verbs. (*Where no change is needed to the root word*)

I can read words of more than one syllable that contain taught GPCs.

Comprehension

I can say what I like and do not like about a text.

I can link what I have heard or read to my own experiences.

I can retell key stories orally using narrative language.

I can talk about the main characters within a well known story.

I can learn some poems and rhymes by heart.

I can use what I already know to understand texts.

I can check that my reading makes sense and go back to correct myself when it doesn't.

I can draw inferences from the text and/or the illustrations. (Beginning)

I can make predictions about the events in the text.

I can explain what I think a text is about.

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Exceeding Year 1 Expectations

I can read accurately and confidently words of 2 or more syllables.

I can talk about my favourite authors or genre of books.

I can predict what happens next in familiar stories.

I am happy to read aloud in front of others.

I can tell someone about my likes and dislikes related to a story I have read or a story I have had read to me.

I can read a number of signs and labels in the environment drawing from my phonic knowledge when doing so.

I am aware of mistakes made when my reading does not make sense.

I can re-read a passage if I'm unhappy with my own comprehension.

I have a growing awareness of how non-fiction texts are organised.

I can use illustrations as an important feature in helping me to read.